

KPBB Scholarship Essay

The KPBB Scholarship essay is your opportunity to express how music and your involvement in the Band Program impacted your overall personal growth and development. Share about how you've learned to lead, not just in a titled position. Talk about your short-term and long-term goals for higher education and your future career. Give examples of what you've learned and achieved, and explain how these experiences have affected you personally, with your family, academically, and for your future job.

OBJECTIVES

- Recognize the influence of the KPHS band program on your life.
- Assess the role played by the band program in your growth and development.
- Reflect on how the band program has contributed to envisioning and pursuing your goals.

DIRECTIONS

- DO NOT include your name anywhere on the essay
- Must be between 500 and 750 words.
- Must be typed in MLA format
 - 12-point Times New Roman
 - 1-inch page margins
 - Double-line spacing
 - ½-inch indent for new paragraphs
 - Title case capitalization for headings and centered
- Use the specified objectives to shape your essay, referencing the following grading rubric.

KPBB SCHOLARSHIP ESSAY RUBRIC

OBJECTIVE and CRITERIA	PERFORMANCE INDICATORS			
	POOR	FAIR	GOOD	EXCELLENT
	Content demonstrates a beginning level of music's impact upon personal development	Content demonstrates a minimal level of music's impact upon personal development	Content demonstrates a moderate level of music's impact upon personal development	Content demonstrates a high level of music's impact upon personal development
Introduction	0–2 points Poor or no introduction	3 points Minimal introduction	4 points Moderately clear introduction	5 points Concise introduction
Personal Growth	0–5 points Poor or no personal growth provided	6–8 points Minimal personal growth provided	9–12 points Moderately clear personal growth provided with explanation	13–15 points Concise personal growth with in-depth explanation
Leadership Growth	0–5 points Poor or no leadership growth provided	6–8 points Minimal leadership growth provided	9–12 points Moderate leadership growth provided with explanation	13–15 points Complete and thorough leadership growth provided with in-depth explanation
Collegiate Goals	0–5 points Poor or no collegiate goals provided	6–8 points Minimal collegiate goals provided	9–12 points Moderate collegiate goals provided with explanation	13–15 points Complete and thorough collegiate goals provided with in-depth explanation
Career Goals	0–5 points Poor or no career goals provided	6–8 points Minimal career goals provided	9–12 points Moderate career goals provided with explanation	13–15 points Complete and thorough career goals provided with in-depth explanation
Conclusion	0–5 points Poor or no conclusion provided	6–8 points Minimal conclusion provided	9–12 points Moderate conclusion provided	13–15 points Complete and thorough conclusion provided
MLA Format, Spelling, Grammar	0–5 points Poor use of language, poor grammar, and numerous mechanical errors that undermine coherence. Weak or improper MLA format.	6–8 points Minimally proper use of grammar/writing conventions but with simple sentences generally lacking variety/complexity in structure. Acceptable MLA format.	9–12 points Moderately good command of language, generally proper use of grammar/writing conventions, minimal misspelled words, largely good word choice, some variety and complexity in sentence structure. Generally uses proper MLA format.	13–15 points Excellent command of language, proper use of grammar/writing conventions, few to no misspelled words, correct word choice, excellent variety and complexity of sentence structure. Good use of proper MLA format.
Innovation, Inspiration, Creativity	0–2 points Poor or no innovation, inspiration, and creativity	3 points Minimal innovation, inspiration, and creativity	4 points Moderately good innovation, inspiration, and creativity	5 points Excellent innovation, inspiration, and creativity